
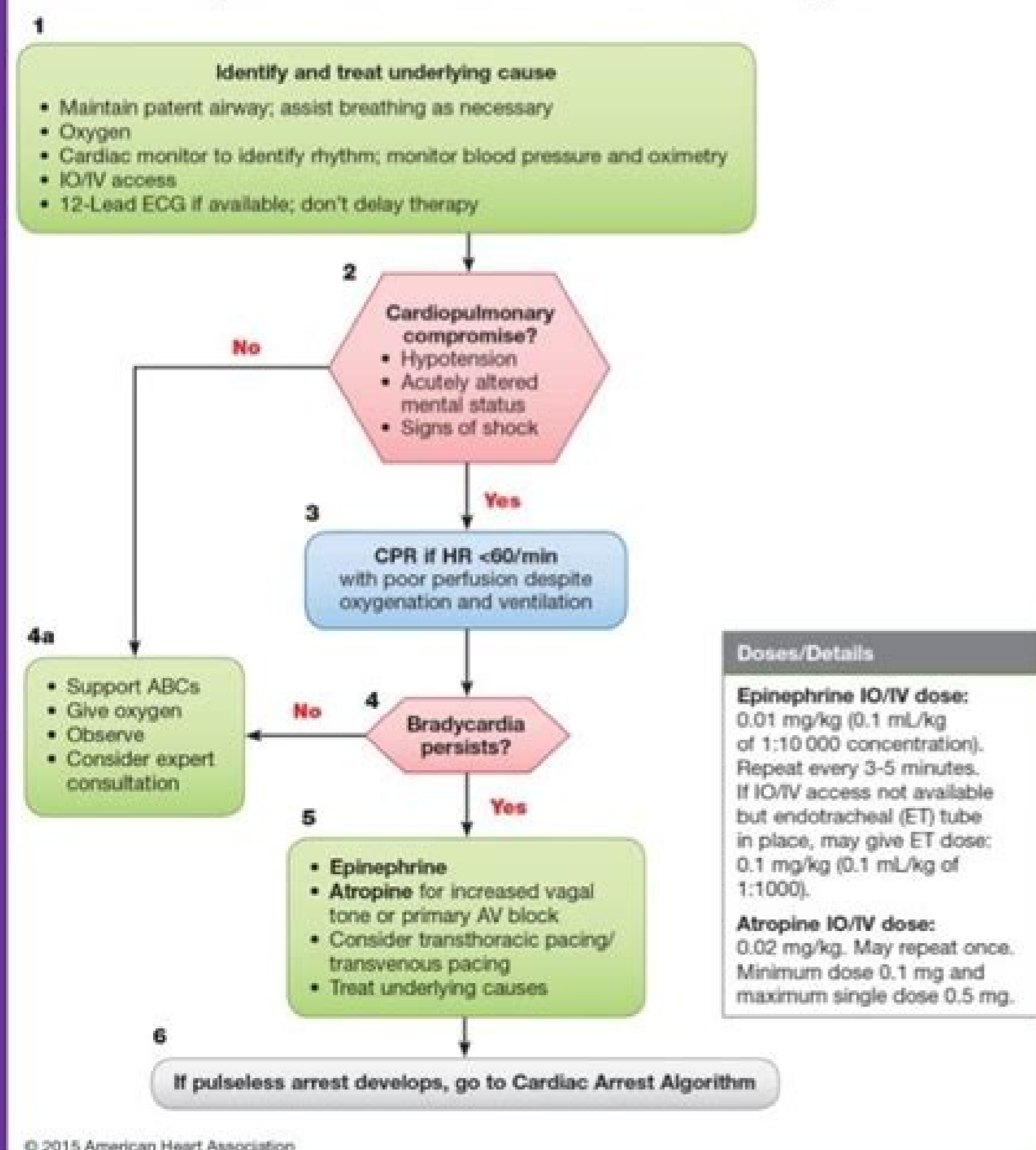


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# PEDIATRIC BRADYCARDIA WITH A PULSE AND POOR PERFUSION

## Pediatric Bradycardia With a Pulse and Poor Perfusion Algorithm



## American HEART ASSOCIATION RELEASES 2015 CPR Guidelines

Untrained Bystanders  
**CALL 9-1-1**

**NEW**  
**CHEST COMPRESSION:**  
Depth - 2-2.4 inches  
Rate - 100-120 per minute



### New Targeted Temperature Management

Health care providers are required to maintain a temperature between 32-36 degrees Celsius for at least 24 hours.



# 2015 AHA Guideline Highlights

## Top 3 Changes to BLS

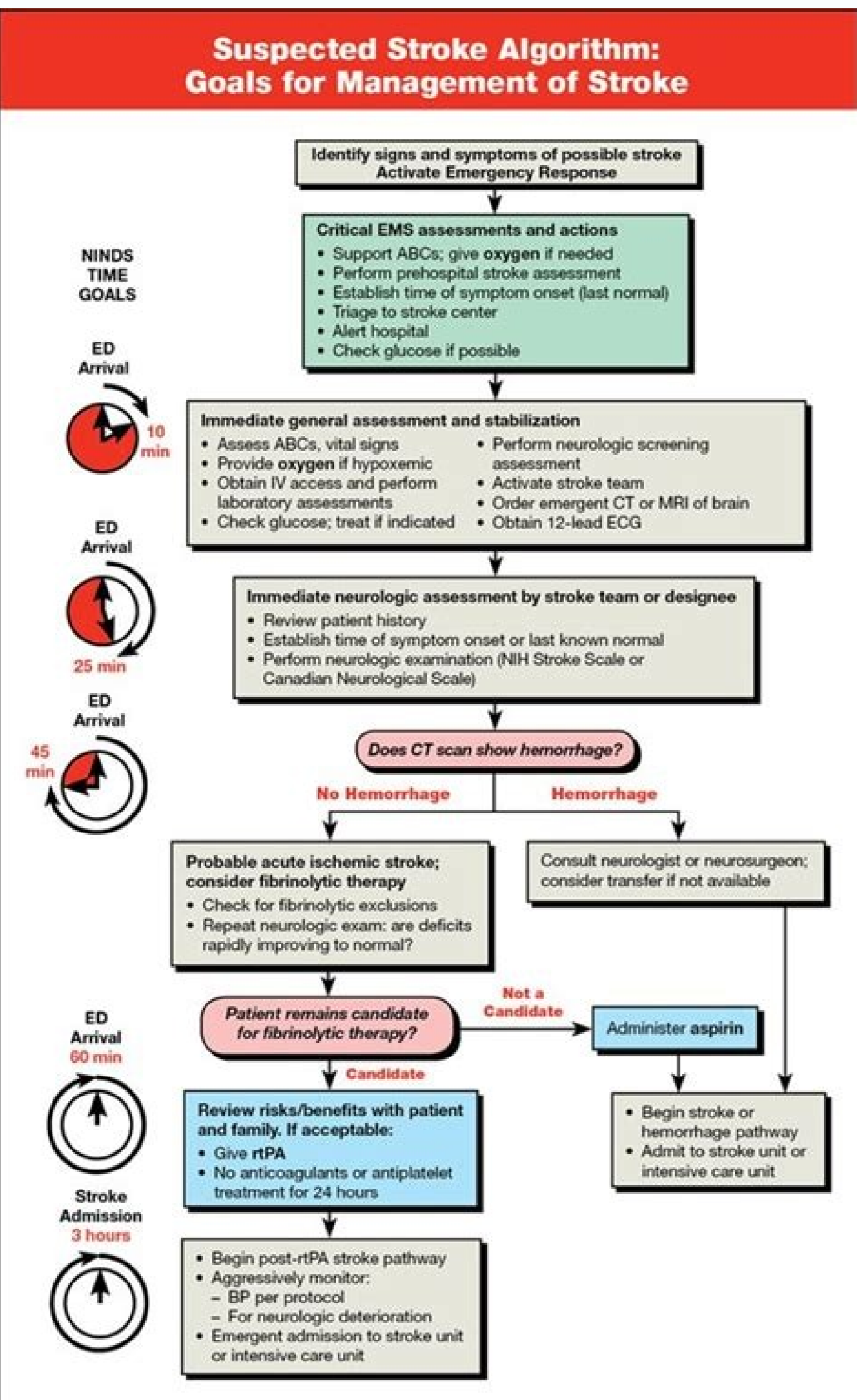
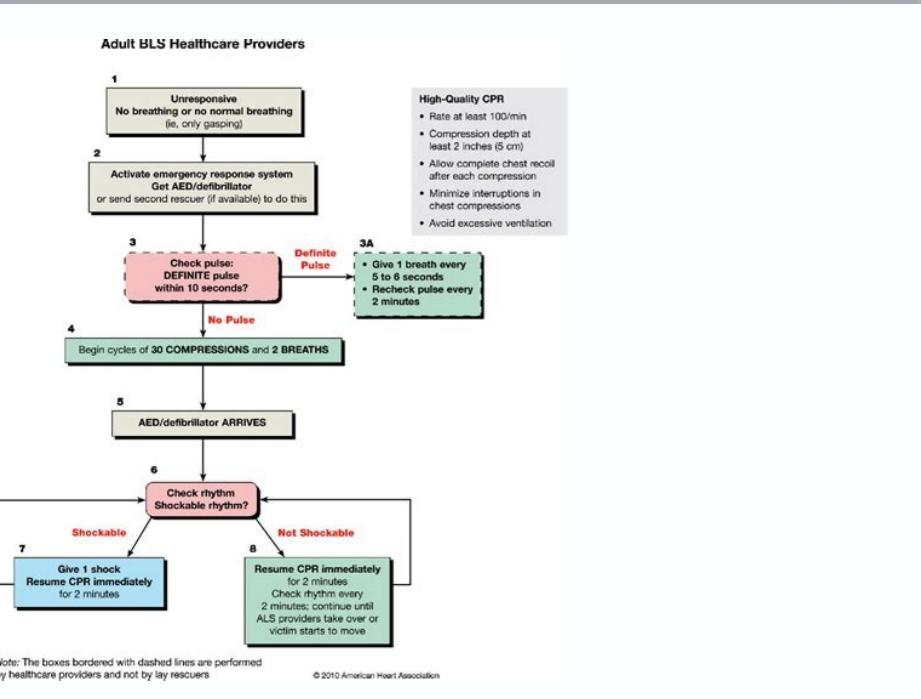
Read the complete 2015 AHA Guidelines at this link: <https://eccguidelines.heart.org/index.php/circulation/cpr-ecc-guidelines-2/>

- Not breathing? Naloxone!**  
The administration of naloxone (N or NI) by trained BLS providers is reasonable in patients with abnormal breathing and suspected opioid ingestion.
- Opioid overdose education**  
Training to treat an opioid overdose can be provided to opioid abusers and their close contacts.
- Manual spinal immobilization**  
In suspected spinal cord injuries, lay rescuers should manually immobilize the spine with their hands rather than using immobilization devices.

From: <https://eccguidelines.heart.org/index.php/circulation/cpr-ecc-guidelines-2/>  
\* For more Canadian content by the HSC, check out <http://goo.gl/1H8u6c>

This infographic has been brought to you by the BoringEM.org Team.

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Most important terms: Cardiopulmonary Resuscitation (CPR) eÅÅÅ an emergency medical procedure which is intended to preserve critical brain and heart function until either medical personnel arrive, or the patient can be moved to a medical facility. While CPR by itself will not usually fully restore the patient, it does at least partially restore oxygen-rich blood to the brain and heart, to give the patient a critical window of time where more formalized treatment might be expected to achieve a more favorable outcome. There are four main steps in this eÅÅÅchaineÅÅÅ, and if any one of them is not executed correctly, the entire process breaks down. A test to exam the student'sÅÅÅ assimilation of the cognitive portion of the course. The main areas of enhancement of the 2015 version of AHA Basic Life Support are in the way that former animated scenarios and interactive videos have been combined with eSimulations to produce a more effective presentation of the cognitive part of the course material. Explanation of Terms In order to fully appreciate the descriptions above, it will be desirable to explain some of the most important terms used in presenting the material. The primary areas of focus on this newest AHA course on BLS are the following: Highly skilled delivery of CPR to a victim, including the most up-to-date CPR science, so that more positive results can be achieved in an emergency situation More advanced chest compression fraction (used in CPR) The most realistic presentations possible of how single and multiple rescuers can apply their e setnetcal arap SLB oir;Ånec 1 :etnuges o meulcni noitalumise ed soir;Ånec sO snoitalmise ocnic e oedÅv me siaitrotut sht moc etnematumj ,sodicefnof snotitsid solud;Åm 01 i;Årevah ,osruc od ortned ,lamron siam omtir mu etnemavon agisnoc es euq arap ,oEÅÅaroc od oEÅÅarepo a raicnier arap evres e aimittra a arap euq oEÅÅaroc oa ocirt;Åle euqohc mu etimsnart euq ,oEÅÅalirbifsed amu odnizidni sepaÅÅidnoc sasse ratart ed zapac Å m;Åbmat- troppus efil cisaB o moc sadivlovne saciÅrc safetar sa razilaer arap ,sair;Åssecm sedadilbah sa omoc meb ,otnemiechnoc roiam mu mahnetbo sonila so euq Å a osruc od oEÅÅatneserpa an oEÅÅazilauta asse moc avitatcepÅ A noitroP enilno ,sredivorP latisoph-erP of troppus efil cisaB i traP ,sredivorP eractihæf rof troppus efil cisaB i traP ,troppus efil cisaB edoCtraeh ;6102 ed osoga ed 2 ed ritrap a sadaitnocsed marof euq ,satrefo setniqes sa oEÅÅ noitaicoÅA traeh nacirema ad SLB oEÅÅacifitrew ad lauta oEÅÅrov ælep sadAutitsius m;Åbmat- riupes atsip laqu rehloese euq ;Året onula adac ,osruc od solud;Åm so moc raÅÅenoc ed setna, odivlovne ratse assop euq roturtsni reuqiaqu arap n;Åbmat sezev s Å e, onula o arap etneinevoc siam rof odnauq sodamot res medop arap oEÅÅaroc od anacirema oEÅÅaicoÅÅA A amit;Ågel acid;Åm oEÅÅÅalatsni amu arap sodifresnart res massop sele euq Å;Åta reviverbos a ;Åraduja so euq Å, ocid;Åm oEÅÅ etneibma mu me etnemalrew ,sacid;Åm sepaÅÅidnoc sartuo uo adiv ed ocir moc sepÅÅel odifros ret edop euq etneicup mu a sotaideimi sodadiuc ed oEÅÅatserp a evolvne ossi ÅÅe;ÅSLB adiv ed ocis;ÅB etropus ,slic sodot;Åm uo solocotorp reuqiaqu raredisnoc a serodartsinimda e serurtorsni so euq etimrep euq lev;Åxelf od;Åætnoc siev;Årovaf siam sodatuser so raÅÅancla a odom ed ,setneicap soa individual; 1 BLS center for infants and two first responders; 1 child, child, BLS Scenario; 2 adults, two BLS rescue scenarios. Since it has been clearly demonstrated that this approach achieves much better results than simple classroom instruction, this course is provided for those who hope to achieve a more comprehensive understanding of the cognitive material, and greater practical skills from the practical component of the course. Objectives of the HeartCode American Heart Association BLS Certification Course In order to be prepared to administer the life-saving techniques of Basic Life Support, students who pass the course will learn the most crucial skills needed in an emergency situation when someone has suffered a life-threatening cardiac arrest. Specifically, this course is intended to appeal to anyone who wishes to acquire this type of training in a more modern, progressive way, through the blended learning approach that combines several different instructional disciplines. Part of a course can be taught by video, part by an instructor in a classroom, and another part by practicing the skills necessary to perform basic life support for a cardiac arrest patient. Automated External Defibrillator (AED) - A portable electronic device that is capable of diagnosing potentially life-threatening heart irregularities, such as pulseless ventricular tachycardia and cardio arrhythmias. American Heart Association BLS certification course curriculum Any organization interested in establishing a training program for individuals or teams to learn basic life support skills and techniques should be aware of what is included in the course of instruction and how it is actually conducted. Online access to the Basic Life Support Provider Manual. In order to educate as many people as possible about the fundamental skills needed to help someone survive a disaster event, we need to iuqA iuqA. 5102 me additio iof etnecer siam oEÅÅrev ajuc ,SLB noitaicoÅÅA traeh nacirema odamach odutse ed osruc mu uzidorp AHA a ,acaÅdrac The details: There are two different tracks that students can take, one being the installation track, and the other being the pre-hospital track. It replaces the 2010 version of the basic life support guidelines, keeping some components that were included in that program. The procedures involve chest compressions with artificial ventilation, and should be applied to patients who appear not to be breathing, or who are breathing abnormally. AHA offers this course through Netlearning, a vehicle that allows healthcare organizations to educate employees and professional staff, with full control over the administration of course material. It does this by providing public health education, treatment guidelines for medical professionals, and especially by training volunteers in the methods necessary for basic life support. We all owe this organization a debt of gratitude for advancing the state of health in the U.S., specifically around the most important organ in the human body. While some information is learned through video instruction, reading materials, and classroom instruction, some of the most important skills are learned through actual training and practice. The American Heart Association - This organization is the oldest in the U.S., which is committed to helping people avoid the consequences of heart disease or stroke. Any student who diligently absorbs the course material and makes a legitimate effort to apply the instruction learned during the hands-on involvement sessions should leave with the skills necessary to perform basic life support for a cardiac arrest patient. Automated External Defibrillator (AED) - A portable electronic device that is capable of diagnosing potentially life-threatening heart irregularities, such as pulseless ventricular tachycardia and cardio arrhythmias. 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14.06.2021 - SureFire CPR is proud to offer multiple ways of completing industry-leading BLS certification courses fully approved and accredited by the AHA. Based in Southern California, we offer on-site courses at multiple locations throughout the area taught by current practitioners in the emergency medical field, as well as blended learning programs that can be partially ... 10.12.2021 - 3/2/2015: Family Advocacy Program (FAP): Guidelines for Clinical Intervention for Persons Reported as Domestic Abusers: CH 1: 4/4/2017 : USD(P&R) DoDM 6440.02. 5/29/2014: Clinical Laboratory Improvement Program (CLIP) Procedures: CH 1: 8/5/2020 : USD(P&R) DoD 7000.14-R Volume 1-15 (Date Varies) Department of Defense Financial Management Policy ... American Heart Association premier provider of BLS classes, CPR classes, ACLS classes, First Aid training and PALS classes in Goodyear and Avondale, Arizona. CPR skills sessions and online aha courses are available. American Heart Association certification good for two years. Published guidelines from the American Society of Echocardiography, American College of Emergency Physicians, European Resuscitation Council, and the American Heart Association, as well as the 2018 preoperative Advanced Cardiac Life Support guidelines, have recognized the potential benefits of using POCUS in diagnosing and managing cardiac arrest. The American Heart Association BLS Instructor Course - VIRTUAL OPTION certifies the participant to teach the BLS for Healthcare Providerse (BLS) Course, renewal course, and BLS Skill Sessions. In addition, instructors may teach all the AHA Heartsaver programs including: adult CPR, child CPR, infant CPR, AED use, first aid, pediatric CPR/first aid, and bloodborne pathogens.



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